1 2	3	4	5	6	7	8
5. Chhattisgarh	28657	1904	9526	7793	2464	2030
6. Goa	n.a.	n.a.	n.a.	n.a.	na	n.a.
7. Gujarat	33667	2265	8372	4296	3028	2345
8. Haryana	8097	835	1256	1403	1140	1201
9. Himachal Pradesh	11604	711	2904	4007	1687	1125
10. Jammu & Kashmir	n.a.	n.a.	n.a.	n.a.	na	n.a.
11. Jharkhand	21598	1350	12021	1576	2053	777
12. Karnataka	50200	6404	12617	5333	4796	4295
13. Kerala	9437	78	79	170	2703	905
14. Madhya Pradesh	72462	5641	19928	16874	5742	4500
15. Maharashtra	67790	8203	18406	5884	8102	4804
16. Manipur	n.a.	n.a.	n.a.	n.a.	na	n.a.
17. Meghalaya	5270	1532	1435	855	576	242
18. Mizoram	1546	21	31	93	990	157
19. Nagaland	2005	5	37	103	287	529
20. Orissa	43899	3693	15175	7847	5653	4852
21. Punjab	9031	379	2449	1597	1379	1330
22. Rajasthan	72181	2423	21715	7775	6082	6024
23. Sikkim	917	3	67	79	123	105
24. Tamil Nadu	40572	3970	10862	3286	4543	5564
25. Tripura	3064	375	496	316	239	661
26. Uttar Pradesh	110733	2367	41768	36110	10446	9895
27. Uttaranchal	12958	361	6937	2486	857	669
28. West Bengal	50198	10330	12621	8914	11550	1973

*—Primary+Primary with Upper Primary

Scheme for encouraging secondary education

3283. SHRI BALAVANT *ALIAS* BAL APTE:
SHRI RUDRA NARAYAN PANY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

, (a) whether the Government of Maharashtra had suggested a scheme for encouraging Secondary Education through SSC boards by instituting Scholarships, Olympiads in mathematics, Physics, Chemistry, biology and Astronomy, representing the country;

(b) if so, the details thereof; and

(c) Government's decision thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Yes, Sir. The proposal is for giving grants to SSC/HSC Boards, at the rate of Rs. Five lakhs per student selected from such Boards, to represent India in Olympiads held every year in various fields *viz.* Mathematics, Physics, Chemistry, and Biology etc. According to the proposal grants would be utilized by the Boards to develop infrastructure for grooming students for these Olympiads.

(c) The issue of quality has received considerable attention over the years and from the perspective currently accepted, it would be preferable to look at quality as a systematic concern, which would imply that we should focus our attention on improvement of teaching in classroom across the board, rather than in terms of preparing students for special or competitive events. It is true that students' performance in such events bring a momentary glory, but preparation for such events do not add to the overall quality of the system. Therefore, the proposal is not found suitable for implementation in the present frame.

Women Self-Help Groups

3284. SHRI S. ANBALAGAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have any information regarding functions of women self-help groups in various States;

(b) if so, the details thereof, State-wise; and

(c) the efforts being made/proposed to be made by Government to further strengthen the system of women self-help groups?